

Tate Springs Christian Pre-school

Three Year Old Curriculum

Philosophy: Our curriculum is a five day program designed as a supportive ministry to families. It is our goal to provide a program that will meet the physical, mental, social, emotional, and spiritual needs of our students through planned activities that are age appropriate. The basis for our curriculum is Thresholds for Threes, published by Bob Jones University Press. The following is an overview of the units.

Doorways to My World:	My School Me, Myself, Family, Home
The Barnyard Gate:	Old MacDonald Farm Unit Book: <u>The Big Red Barn</u> “The Three Little Pigs”
Down Autumn Trails:	Bucketsful of Leaves Animal Tracks and Harvest Adventures Book: <u>The Little Red Hen</u> The First Thanksgiving
Winter Wonderlands:	Christmas and Whispers of Winter Animals in Winter – Bears Goldilocks and the Three Bears”
The Work World:	Workers and Wheels in Our Community
Share God’s Love Week:	Our Mail Carrier Valentine’s Day with Dad
Pets:	Pets and the Veterinarian
Gateways to Spring:	God’s Weather Makers Signs of Spring (Easter, birds, gardens, insects) Books authored by Eric Carle Special: Mother’s Day
Highways to Summer:	The Zoo Camping

Developmental Checklist for Three Year Old Classes

A random sampling of skills presented on the 36 month and 48 month checklist is listed.

Intellectual Development:

- ❖ **Matches objects with pictures**
- ❖ **Recognizes and matches six colors**
- ❖ **Compares sizes**
- ❖ **Groups objects according to specific attributes**
- ❖ **Sequences pictures/objects by color, size, shape**
- ❖ **Understands opposites and same/different**
- ❖ **Begins to recognize some letters of the alphabet**
- ❖ **Recognizes first name when written**
- ❖ **Shows interest in listening to books and stories**
- ❖ **Follows two to four step directions to perform age appropriate task**
- ❖ **Understands and uses spatial words (up, over)**
- ❖ **Speaks in short sentences**
- ❖ **Gives information**
- ❖ **Counts objects**
- ❖ **Recognizes four basic shapes**
- ❖ **One-to-one correspondence**
- ❖ **Observes that clocks/calendars are used to measure passage of time**
- ❖ **Identifies objects by length, height, weight**
- ❖ **Writes messages using scribbles, lines, and circles**
- ❖ **Has awareness that writing conveys a message**
- ❖ **May use random alphabet letters to invent spelling**

Physical Development:

- ❖ **Fine Motor Skills**
 - Draws pictures**
 - Holds crayon with thumb/fingers, not fist**
 - Paints with some wrist action**
 - Strings at least four large beads**
 - Snips with scissors**
 - Puts together simple parts (puzzles and manipulative)**

❖ **Gross Motor Skills:**

- Jumps in lace (both feet)
- Runs forward well
- Climbs well
- Throws a large ball with aim
- Catches ball bounced to him/her
- Walks down steps, one step per tread
- Walks on a line
- Runs around obstacles

Social/Emotional Development:

- ❖ Begins to take turns
- ❖ Plays beside friends or with other children
- ❖ Plays with sustained interest
- ❖ Attempts to solve problems
- ❖ Separates from parent easily
- ❖ Conforms to group times
- ❖ Helps with cleanup

Spiritual Development:

- ❖ Has developed concepts of God, Jesus, Bible, church
- ❖ Has developed concepts of self, family, others, natural world

Music Development:

- ❖ Enjoys music
- ❖ Participates in creative movements
- ❖ Experiments with different instruments