

Tate Springs Christian School Pre-K Curriculum

Philosophy: Our Pre-K program is a supportive ministry to families. It is our goal to provide a program that will meet the physical, mental, social, emotional, and spiritual needs of our students through planned activities that are age appropriate. The following is an overview of the units. Sometimes the lessons will be extended or reviewed, according to the interests and needs of the children. The basis for our phonics-based curriculum is Foundations, published by Bob Jones University Press.

POCKETFUL OF RHYMES – LITTLE THINGS:

Lessons included are about school, school rules, pledges to flags, God's rules, helping others, name recognition, friendships, manners, and politeness.

POCKETFUL OF RHYMES – LITTLE PEOPLE/CREATURES:

This lesson includes focus on self-concepts, body parts, senses, family, home, neighbors, and pets.

POCKETFUL OF AUTUMN:

Autumn, seeds, Columbus Day, leaves, trees, animals in autumn, and autumn harvest are included.

POCKETFUL OF PRAISE:

Lessons relate to Thanksgiving, Indians, and pilgrims.

POCKETFUL OF LOVE:

The joy and meaning of Christmas are enjoyed during this special season.

SING A SONG OF WINTER:

The children learn about winter and the state of Texas.

SING A SONG OF FRIENDSHIP:

Friendship, Valentine's Day, and our nation are highlighted.

SING A SONG OF SPRINGTIME:

The new experiences happening in spring are brought to life.

SING A SONG OF SEEDTIME:

The wonders of seeds and farm life are covered.

SING A SONG OF SUNSHINE:

Children relate to animals and the zoo.

Examples of Developmental Checklist for Preschool Students

Intellectual Development

- Sensory, Perceptual, Conceptual Skills
Recognizing and classifying objects
Arranging objects in sequence
Understanding spatial words
Creating original patterns
- Listening and Speaking Skills
Identifying environmental sounds
Recognizing beginning sounds in pictures/words
Matching pictures/words with beginning consonants
Predicting the outcome of a story
Expanding vocabulary
Discovering words can have more than one meaning
- Writing Skills
Beginning writing words using initial consonants
Using consonants attempting to spell words
Prints some words from examples
Combines drawing and writing to convey meaning
Awareness that writing relays a message that can be read
- Reading Skills
Recognized uppercase and most lowercase letters in random order
Matches word cards to underlined words in big books/charts
Makes up original stories from pictures
Makes up stories with a beginning, middle, and end
Identifies words in daily environment
(restaurant signs, traffic signs, etc.)
- Math Concepts
Counts objects in group
Recognizes and matches numerals 1 - 10 and 1 - 20
Recognizes basic shapes
Observes clocks/calendars as measures of time
Identifies longest, shortest, tallest objects
Compares weight of objects
Invents story problems that involve counting and adding

Spiritual Development

- Develops concepts about:
 - God
 - Jesus
 - Bible
 - Church
 - Self
 - Family
 - Others
 - Natural World

Social and Emotional Development

- Self Concepts
 - Feels free to express emotions
 - Attempts to take care of personal needs
 - Attempts to solve problems
 - Adjusts to minor changes in schedule
 - Separates from parent easily
 - Names parts of the body
- Ability to Relate to Others
 - Chooses to work with others
 - Learns to take turns
 - Learning to resolve minor conflicts with adult help
 - Asks others for help when needed
- Understands the Classroom Environment
 - Chooses an activity and stays with it to completion
 - Works independently in small groups
 - Participates in large group activities
 - Shows respect for others and their property
 - Is aware of the surrounding community
 - Helps with cleanup

Creative Development

- Art Concepts
 - Chooses material and activities
 - Manipulates and makes models from clay and playdough
 - Draws/paints using a variety of media
 - Combines different materials
 - Draws representations from personal experiences
 - Uses all senses for active exploration
- Dramatic Play Concepts
 - Role plays events from daily experiences
 - Uses materials provided to enhance play
 - Role plays with puppets and models of people and animals

Models adult roles

Plans and works with others to follow through on plan

- Music Concepts

Enjoys singing

Participates in creative and rhythmic movements

Experiments with different instruments

Distinguishes between loud/soft, fast/slow as related to music

May compare pitch using terms high, higher, low, lower

Requests favorite songs

Sings “with” a group

Motor Skills

- Fine Motor Skills

Explores ways to move arms/hands in combination with a variety of types of equipment

Builds tower of at least nine small blocks

Copies circle and imitate cross

Participates in activities to develop small muscle control

Works puzzles

Strings beads

Handles paintbrush with appropriate movements

Holds scissors and pencil correctly

Cuts with scissors

May tie shoes

- Gross Motor Skills

Moves in various speeds and directions

Compares speed concepts (fast, faster, fastest, slow, slower, slowest)

Can assume motionless form

Maintains balance while moving

Walks a balance beam

Catches ball bounced to him/her

Walks up and down steps

Runs around obstacles

Stops and starts

Walks on a line

Balances on one foot for several seconds

Hops on one foot

Jumps over object, landing on both feet together

Throws ball overhand

Explores ways to move from one place to another (walks runs, jumps, hops,

gallops, skips)